

Assessment Manual

Personal Care

M1H14

Award Type: Minor

Award Level:1

Version: 1.0

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1. Assessment Overview

Personal Care M1H14 is a QQI Level 1 minor award. At QQI Level 1, a student is graded as Successful or Referred:

Successful means that all the learning outcomes from the Component Specification have been demonstrated to an appropriate standard in the Students Portfolio of Assessment.

Referred means that the portfolio of assessment needs further work by the student before they can demonstrate the standard and achieve certification from QQI. When a student has not achieved the minimum standards for an award the grade is recorded as referred.

This minor award contains the following assessment technique:
Portfolio Collection of Work (100%)

This minor award is assessed by a portfolio or collection of work. This is a collection of work produced by the learner over a period of time that demonstrates achievement of a range of learning outcomes.

All learning outcomes must be achieved to get a Successful grade.

Learners will be given an assessment completion date by their course tutor. **If learners do not complete their assessment by this date, they will be given a referred result.**

1.1 Assessment Criteria for Tutors

Tutor best practice is to ensure that all learners have the opportunity to demonstrate their learning, carry out each assessment and present it to the best of their ability.

Each module/course will have an assessment framework and a range of assessments and tasks for learners to complete.

The assessment brief clearly communicates to learners all assessments and learning tasks that need to be successfully completed to obtain the respective QQI qualification.

The assessment brief is structured to support learners to engage with and complete all module/course learning outcomes.

1.2 Assessment Brief

The assessment brief must be clearly laid out for the learner.

The assessment brief and agreed deadline must be communicated to the learner by the course tutor.

Learning outcomes must be mapped in the assessment.

The marking allocation for assessment must be clearly stated on the assessment brief.

1.3 Learner Declaration

Learners must ensure that all work presented is learner's own work. The learner will sign the learner declaration section. Signing this section means that learners confirm the coursework and assessment submitted is their own.

When all assessment work has been submitted the course tutor must ensure each learner signs the learner declaration section in the course assessment brief.

1.4 Assessment Overview

The assessment overview section in the assessment brief must be signed by **both the course tutor and the learner**.

The date the assessment brief was given to learners must be recorded.

The date all assessments were returned to the course tutor must be recorded.

This recording process ensures that the assessment brief has been distributed to the learner by the tutor and all assessment task elements have been submitted by the learner.

1.5 Tutor Marking Review

Some courses may have a course assessor who is not the course tutor.

The course assessor must be clearly identified in the assessment grading and recording process.

In the tutor marking review section of the assessment brief tutors/assessors must confirm that they have graded all assessment task elements and course assessments.

Tutors/assessors must clearly document if the learner has or has not completed all assessment tasks successfully.

2. Grading and Feedback

2.1 Grading

Assessors must complete all elements of the course marking sheet to award the learner their course grade.

Assessors will grade using the specified grading bands and outline the following:

The Assessment Criteria – Outline the learning outcome(s) the assessment is being graded against.

Allocation of Marks – Assessors will tick if the learning outcome has been achieved through successful completion of the relative assessment.

Evidence of Assessment – This must include the Assessment Title and Number. If there is an affiliated worksheet or handout allocated to the assessment the worksheet number must also be clearly outlined.

Grade Awarded – Assessors must specify the grade awarded and sign to validate the grade given to the learner. Date of grade issue records the date the grade was awarded by the course tutor.

2.2 Learner Feedback

Assessors must record the mode of feedback and date of feedback issue to the learner.

Overall course feedback to learners should contain the grade awarded to the learner as well as specific assessment related portfolio of work /skills demonstration feedback.

Feedback should be communicated in line with the learner's own preferred communication method and in line with SJOG13 Policy on using a Total Communication Approach.

3. Internal and External Verification

The course assessor must follow the process of preparing for internal and external verification.

All learner portfolios and assessment must be presented by the course assessor for internal/external verification.

The assessor is required to complete the course assessor section of the Lifelong Learning Internal Verification Submission Checklist. (See Appendix 1).

The assessor must present each learner portfolio as follows:

Portfolios

1. a) Module Name
 b) Module Code
 c) Learner Name
2. Completed assessment brief signed by the learner and tutor/assessor.
3. Completed marking sheet to include grading and feedback signed by module(s)/course assessor.
4. Evidence of learner assessment work – Clearly signposted and audio-visual work stored in the appropriate online location.

4. Learning Outcomes Mapping

Award Title:	Personal Care
Award Type:	Minor
Framework Level:	1
Award Code:	M1H14
Credit Value:	5
Assessment Technique:	Portfolio of Work

Please note below all learning outcomes that must be achieved and evidenced for a learner to achieve a successful grade.

Module Learning Outcome	Assessment Technique(s) / Tasks
LO 1 List routines in daily personal care practices, e.g. hair care, dental care, daily hygiene practices and getting treatment for minor infections.	Assessment 1
LO2 Practice essential skills that promote personal hygiene, e.g. washing, dental care, care for clothes.	Assessment 2
LO3 Identify a range of personal care products, e.g. soaps, shampoo.	Assessment 3

5. Staff Supporting Assessment Agreement

(Only to be completed by staff who are supporting learners availing of learning support to complete assessment)

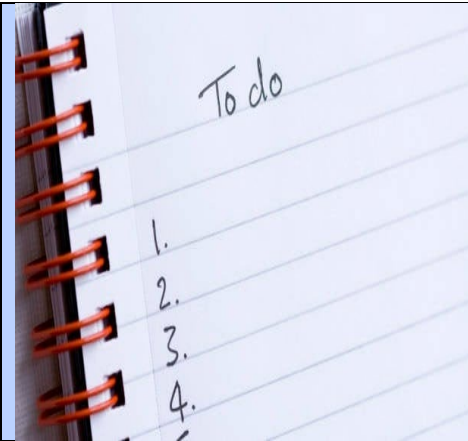
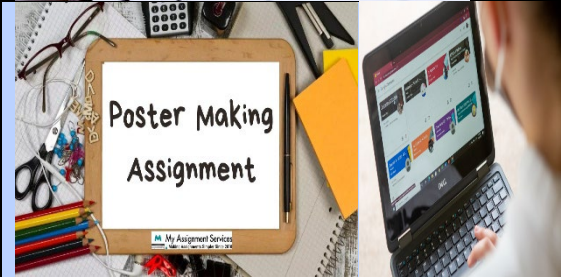
Supporting Staff Agreement I will:	Initial
Agree a time with the learner to provide learning support in order to assist the learner's independent completion of course and assessment related work. To add this learning support time to our weekly timetable.	
Support the learner to ensure they have signed and dated their assessment brief	
Support the learner to record their assessment submission date, deadline and encourage contact with tutor if required	
Encourage the learner to keep work safe and secure at all times	
Support the learner to complete student feedback and course evaluation	
Facilitate independent learning activities	
Encourage learning opportunities and skills use from course where appropriate	

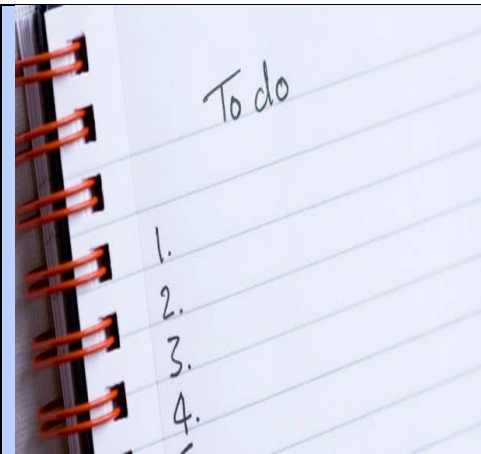
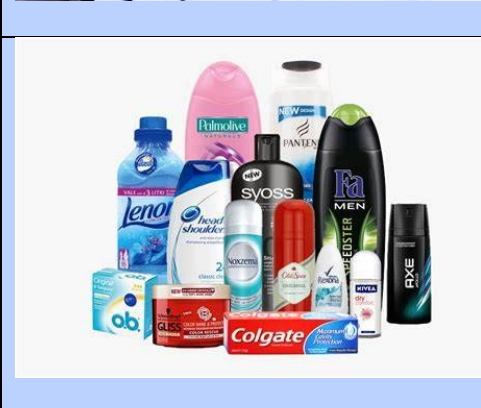
5.1 Assessment Brief – Personal Care

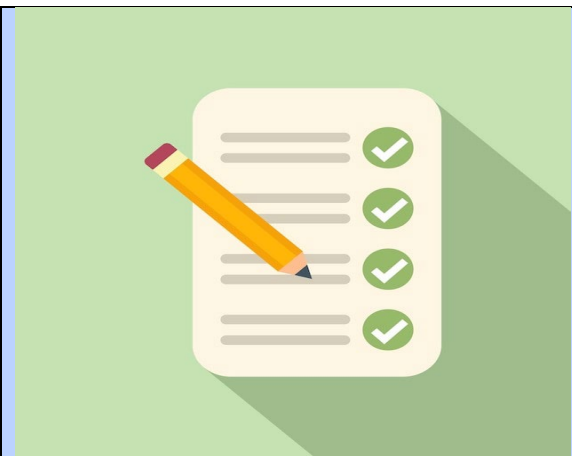
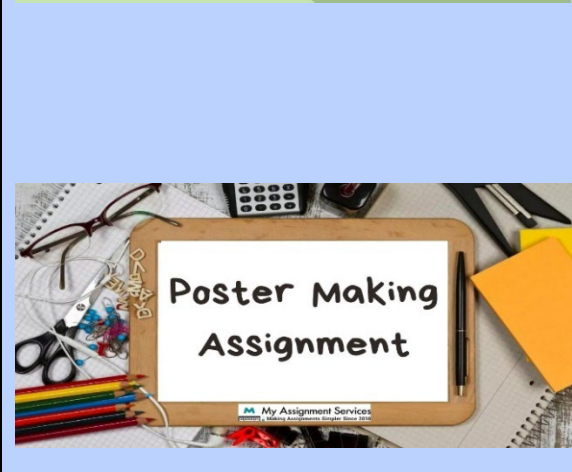
Learner Name:	
Module:	Personal Care
Module Code:	M1H14
Level:	1
Technique:	Portfolio of Work
Grading:	S = All assessments are completed satisfactorily R = Assessment incomplete or not completed satisfactorily
Assessment Start Date:	
Assessment Submission Deadline:	

Programme Module Title:	Community Education
Component Title and Code:	Personal Care M1H14
Level	1
Assessment Technique	Portfolio of Work
Weighting	100%
Agreed Deadline	



	There are 3 assessments for you to complete as part of your portfolio of work for your module Personal Care
	You can present your work in the way that works best for you. <i>Making a Poster</i> <i>Making a Video</i> <i>Using Worksheets</i>
	You must complete all the 3 assessments For you to complete as part of your portfolio of work on personal care.

	Guidelines: Within this module you will become familiar with the essential daily personal care routines. In doing so you will determine a better knowledge of personal care.
	Criteria: PC1 – List Routines in daily personal care practices. PC2 – Practice essential skills that promote good personal hygiene. PC3 – Identify a range of personal care products.

	Title Assessment 1 – PC1: Guidelines You will need to be familiar with daily personal care routines.
	<u>How you will Do This:</u> Activity One: • You will take part in a discussion about good personal care. • You will identify various personal care routines. • You will then make a poster in relation to discussion about good personal care.



Activity Two:

- You will need to log your weekly personal care routine either with writing or visuals.

How You Will do This:

Activity One:

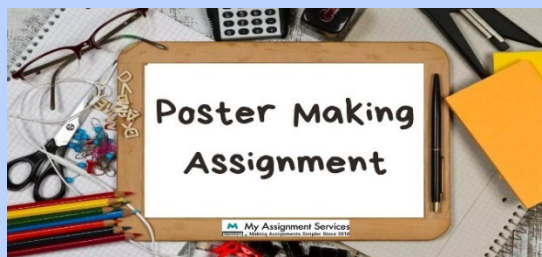
- You will take part in a discussion about good personal care.
- You will discuss various personal care routines.
- You make a poster in relation to this discussion.

Activity Two:

- You will make a visual calendar of your personal care routine, cutouts from magazines can be used.

Learning Outcome:

Recognise different personal care routines.



Title Assessment 2 – PC2:

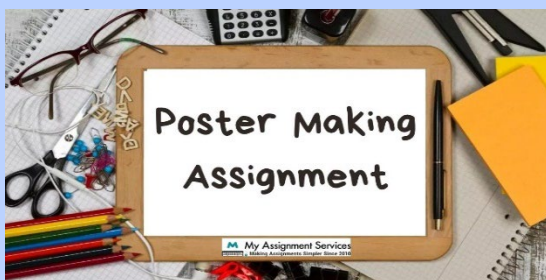
Guidelines:

Discuss and practice essential skills to promote good personal care.

How You Will Do This:

Activity One:

- You will examine the visual calendar showing your weekly personal care that you previously made.
- You will take part in a discussion about which personal care routines that you like and dislike.
- You will be asked to complete worksheets related to this.
- You will take part in a hand hygiene exercise. A light box will be used to examine how effective your hand washing was. Photos will be taken, and exercise discussed. You will be asked to repeat this task and examine if the second attempt was more effective.
- You will take part in a discussion about what you learned from the exercise.



Activity Two:

- You will make a poster showing different personal care routines.
- You will be asked to discuss which personal care routines you carry out and which time of the day that you might do them at.

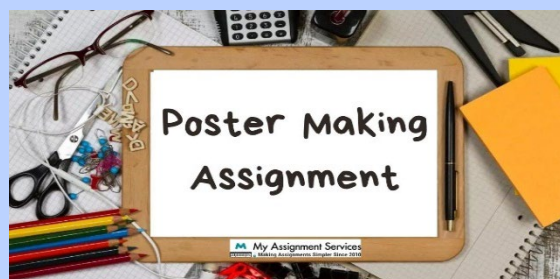
How Will You Do This:

Activity One:

- You will need to discuss the visual calendar of your personal care routines.
- You will be asked to discuss the different times of the day each task is normally practiced and which PC tasks you like and dislike and the reasons why you need to carry out each PC activity.

Activity Two:

- You will need to work on a group poster in relation to your personal care practices.
- You will be asked to complete worksheets showing that you understand which time of the day/night certain personal care routines are carried out.



- You will be asked to take part in a personal care quiz, marks to be logged on your worksheet and photo of group participation to be shown.

Learning Outcome:

You have practiced and discussed essential skills to promote good personal hygiene.

Title Assessment 3 – PC3:

Guidelines:

You will work on identifying a range of personal care products.

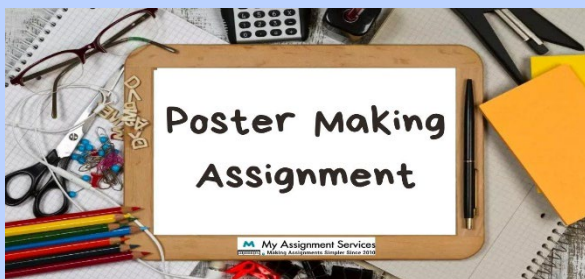
How You Will Do This:

Activity One:

- You will discuss a range of personal care products with photographs and actual empty bottles.
- You will discuss which products you prefer to use.

Activity Two:

- Match up the personal care product with the personal care practice with various work sheets.
- Make a poster showing good personal care. Cut outs from magazines can be used or drawings.



Activity Three:

- Distinguish between personal care products and household cleaning products with work sheets and discussion.
Make a video to show this activity.

How will you do this:

Activity One:

- You will be asked to bring in empty bottles / packaging from various personal care products.
- You will be asked to pick your preferred products and discuss why, how these products make you feel, smell etc when they use them.

Activity Two:

- You will be asked to complete worksheets in relation to which product is used for which PC practice.
- You will be asked to make a poster in relation to PC practices and matching PC products.

Activity Three:

- You will be asked to distinguish between PC products and household cleaning products. Photos will be taken with consent of this discussion.



- You could go on a shopping trip with the group to look at and discuss various PC products and what each might be used for. Photo evidence will be required. Or you could take part in a discussion and make a poster to display your choices visually.
- Ingredients will be briefly discussed in relation to some PC products.

Learning Outcome:

To become more familiar with daily personal care routines and practices. With the aim that you be more aware and independent of your own personal care needs.

Learner Declaration (Learner to complete this section)	
I confirm that all work in my portfolio has been completed by me.	Learner Signature: _____
	Date: _____
Assessment Overview (Both learner and course tutor complete this section)	
Date the assessment brief was given (insert date below) _____ Date the assessment was submitted by learner (insert date below) _____	Learner Signature: _____
	Date / /
	Course Tutor Signature: _____
	Date / /
Tutor Marking Review (Course tutor to complete this section)	
The tutor will deem the work successful when all assessments have been completed correctly and independently.	I can certify that < Insert Learner's Name> has / has not completed ALL elements of the assessment tasks correctly and independently.
	Course Tutor Signature: < Insert Tutor Signature>
	Date / /

6. Marking Sheet

Learner Name:		Date:		Course Code:	M1H14
Course Name:	Personal Care	Level:	QQI Level 1		

Portfolio /Collection of Work – 100%
Grading Bands

Successful	Referred
Successful means that the learner has: Reached the required standard as outlined by the assessment criteria in the component specification. Provided sufficient evidence which has relevance and clarity.	Referred means that the learner has: Not achieved the minimum standards required as outlined by the assessment criteria in the component specification. Portfolio/Collection of work requires further work by the learner before they can demonstrate the required standard outlined in the assessment criteria in the component specification.

Assessment Criteria	Allocation of Marks	Evidence of Assessment
Learning Outcomes Demonstration	Tick if achieved	Assessment Workbook Title and Number
LO 1 List routines in daily personal care practices, e.g. hair care, dental care, daily hygiene practices and getting treatment for minor infections		Assessment 1
LO2 Practice essential skills that promote personal hygiene, e.g. washing, dental care, care for clothes		Assessment 2
LO3 Identify a range of personal care products, e.g. soaps, shampoo		Assessment 3
Grade Awarded	Tick as appropriate	Successful ☐ Referred ☐
Grade provided by (Tutor/Assessor Signature) 		Date of grade issue: / /
Learner Feedback		
Mode of feedback provided to learner:	Tick as appropriate Video ☐ Text ☐ LEAP ☐ Audio ☐ Visual ☐	
Learner Feedback provided by (Tutor/Assessor Signature) 	Date of feedback issue: / /	

Appendix 1: Submission Checklist for Course Assessor and Internal Verifier

Information Needed	Details	Assessor check	Internal Verifier check
Assessor Responsibility			
Name of component(s) and component codes being assessed.			
Learner Name			
Date of Assessment			
Is the portfolio corrected?			
Is DOB and PPS sent to QQI coordinator/included if first time being assessed?			
Is there evidence of all LOs included and are they clearly marked?			
Is audio visual evidence stored in the appropriate online location?			
Are all elements of the marking sheet completed i.e. all LOs ticked and proper code included?			
Has Learner and Assessor signed all relevant sections the assessment brief?			
Is assessor feedback included in portfolio?			

Internal Verification Responsibility			
Is portfolio clearly labelled and in the appropriate folder?			
Has label been printed and attached with Learner Name, Title of Component and code on Label?			
Are audio visual elements of portfolio stored in the appropriate online location?			
Has the tutor given the I.V. the correct Assessment Brief and Marking Sheet?			
Is the record of Award and component in the results pack?			
Is the I.V. report completed and included in the results pack?			
Is the Assessment Brief and Marking sheet for each component in the results pack?			

Review Record

Date Portfolios were handed to I.V: Date / /

By Assessor (Name): <Insert IV Assessor's Name Here>

Date Portfolio handed in for EA submission: Date / /

By I.V. (Name): <Insert IV Assessor's Name Here>